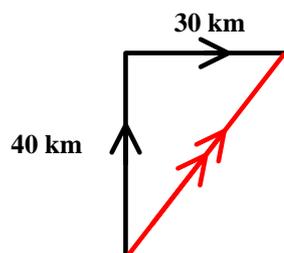


HIGHER PHYSICS EXAM – 2005

WORKED SOLUTIONS

- Q1.** You must be able to distinguish between the different terms used, **displacement, average speed** and **average velocity**.

Given the diagram shown below:



You should be able to add in the **resultant displacement vector** as shown in the above diagram in red:

To calculate the displacement from the above diagram, you simply use **Pythagoras Theorem** for a right-angled triangle:

$$\begin{aligned}s^2 &= 40^2 + 30^2 \\ &= 1600 + 900 \\ s &= \sqrt{2500} \\ s &= 50\text{km}\end{aligned}$$

When asked to calculate the **average speed** over the whole journey, where **speed is a scalar**, the **distance travelled** is given by **adding the individual distances** together.

$$\begin{aligned}d &= 30\text{km} + 40\text{km} \\ &= 70\text{km} \\ t &= 2\text{h} \\ \bar{v} &= ?\end{aligned}\qquad \begin{aligned}\bar{v} &= \frac{d}{t} \\ &= \frac{70}{2} \\ \bar{v} &= 35\text{kmh}^{-1}\end{aligned}$$

To calculate the **average velocity**, where **velocity** is a vector, the **displacement** is used:

$$\begin{array}{l} s = 50km \\ t = 2h \\ \bar{v} = ? \end{array} \qquad \begin{array}{l} \bar{v} = \frac{s}{t} \\ = \frac{50}{2} \\ \bar{v} = 25kmh^{-1} \end{array}$$

Comparing these results with the table given, the correct answer is:



Q2. Acceleration is defined as:

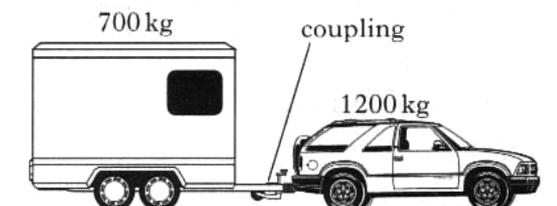
Acceleration: the rate of change of velocity with time.

In this instance, where the acceleration is $3ms^{-2}$, this means that the velocity of the object increases by $3ms^{-1}$ every second.

So this means the answer is:



Q3. The **tension** in the coupling is due to the **drag-force** the **horsebox** places on the coupling.



The **force** created by the horsebox is given by using the relationship:

$$F = ma$$

Make a note of the information given and do the calculation:

$$F = ?$$

$$m = 700\text{kg}$$

$$a = 2\text{ms}^{-2}$$

$$F = ma$$

$$F = 700 \times 2$$

$$F = 1400\text{N}$$

So from the multiple-choice the answer is:



Q4. You should be aware of the **two types of collisions** that can take place, **elastic** and **inelastic**.

The following you should know about each type of collision:

ELASTIC COLLISION

The following are conserved:

- Momentum
- Kinetic Energy
- Total Energy.

INELASTIC COLLISION

The following are conserved:

- Momentum
- Total Energy.

The following are not conserved:

- Kinetic Energy

Since there are numerical values given in the question, we can calculate the required data and compare with the rows given in the table.

Start with momentum – **momentum is always conserved.**

To show this is the case, you can do the following:

total momentum before = total momentum after

$$\begin{aligned}m_1v_1 + m_2v_2 &= m_1v_1 + m_2v_2 \\(2 \times 10) + (10 \times 0) &= (2 \times (-5)) + (10 \times 3) \\20 &= -10 + 30 \\20 &= 20\end{aligned}$$

Kinetic energy may or may not be conserved, so we **must check** this using the values given.

BEFORE:

$$\begin{aligned}E_K &= \frac{1}{2}mv^2 \\&= \frac{1}{2}(2)(10) \\E_K &= 10J\end{aligned}$$

AFTER:

$$\begin{aligned}E_K &= \frac{1}{2}m_1v_1^2 + \frac{1}{2}m_2v_2^2 \\&= \frac{1}{2}(2)(-5)^2 + \frac{1}{2}(10)(3)^2 \\&= 25J + 45J \\&= 70J\end{aligned}$$

In this instance, **kinetic energy is not conserved.**

To summarise then:

- Momentum is conserved
- Kinetic energy is not conserved.

This allows you to conclude that the **collision** must be **inelastic.**

From the options, this tells you your answer is:



- Q5.** The average force exerted on the ball by the club can be calculated using the equation for **impulse**:

$$Ft = mv - mu$$

Writing down the data given in the question and performing the calculation gives:

$$\begin{aligned} F &= ? & Ft &= mv - mu \\ t &= 0.1s & F &= \frac{mv}{t} - 0 \\ m &= 5 \times 10^{-2} kg & F &= \frac{mv}{t} \\ v &= 80ms^{-1} & F &= \frac{(5 \times 10^{-2}) \times (80)}{0.1} \\ u &= 0ms^{-1} & F &= 40N \end{aligned}$$

The answer from the options given is:



- Q6.** You must know the **relationship** between the **Kelvin** and **Celsius** temperature scales:

A temperature change of 1°C is the same as a change of 1K .

So a temperature change from -20°C to 70°C represents a change in temperature of:

$$\begin{aligned} \Delta T &= 70^{\circ}\text{C} - (-20^{\circ}\text{C}) \\ &= 70^{\circ}\text{C} + 20^{\circ}\text{C} \\ \Delta T &= 90^{\circ}\text{C} \end{aligned}$$

So the change in temperature in Kelvin is $\Delta T = 90\text{K}$.

So the answer from the choices given is:



- Q7.** You must know the **definition of a volt** in order to answer this question.

One volt is one joule per coulomb.

This is obtained from the following relationship:

$$E = QV$$

If you re-arrange the above equation you get:

$$E = QV$$

$$V = \frac{E}{Q}$$

This allows you to choose the answer as:



- Q8.** An **electron moving parallel** to an **electric field** will gain **kinetic energy** equal to the work done.

The amount of kinetic energy is given by:

$$E_K = QV$$

So the data given allows you to calculate the kinetic energy to be:

$$E_k = ?$$

$$Q = 2mC = 2 \times 10^{-3} C$$

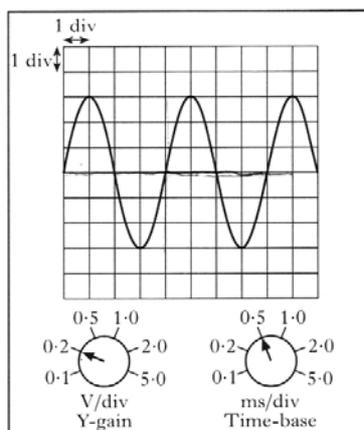
$$V = 5000V$$

$$E_K = QV$$

$$= (2 \times 10^{-3})(5000)$$

$$E_K = 10J$$

- Q9.** Given the following diagram of an oscilloscope you are asked for the frequency of the signal.



Obviously you must know what is meant by frequency, so recall the definition to be:

The frequency of a signal is the number of waves to pass a particular point in one second.

From the dial you can see that each division along the x -axis represents 0.5ms.

The period of the wave is defined as:

The period of a wave is the time taken for one complete wave to pass a point.

From the oscilloscope screen, the time taken for one complete wave to pass a point is 2ms.

Period and frequency are related by the expression:

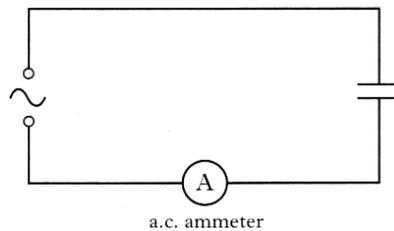
$$f = \frac{1}{T}$$

Which gives:

$$f = \frac{1}{T} = \frac{1}{2 \times 10^{-3}} = 500 \text{ Hz}$$



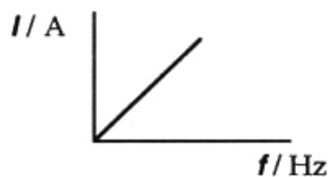
- Q10.** Given that a capacitor is connected to an alternating supply, as shown in the diagram below, you are asked to predict what will happen to the reading on the AC ammeter.



You should be aware that as the **frequency of the supply is increased** in the above circuit, the **current** through the capacitor **increases**.

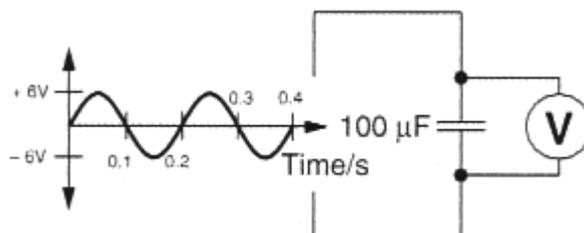
The current through a capacitor in an AC circuit is directly proportional to the frequency of the supply.

The following graph represents this:



The above is **explained by the theory** that follows.

Consider the following circuit where a **continuously alternating voltage** supply is connected **across a capacitor**.



As there is no resistor in the above circuit, the **voltage across the capacitor follows instantly the voltage set by the power supply**.

In this instance, the voltage across the capacitor after 0.05s is 6V.

The charge stored on the $100\mu F$ capacitor is found from:

$$\begin{array}{ll}
 Q = ? & Q = CV \\
 C = 100\mu F = 100 \times 10^{-6} F & Q = (100 \times 10^{-6})(6) \\
 V = 6V & Q = 600 \times 10^{-6} C
 \end{array}$$

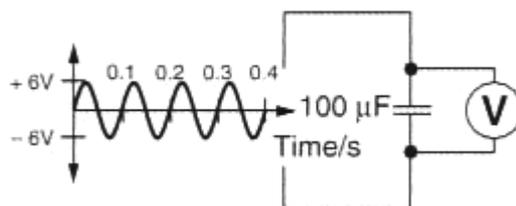
After a further 0.05s the voltage across the capacitor will be 0V and so this means that the capacitor has given up its entire charge of $600 \times 10^{-6} C$.

A **current** will be **detected** on an ammeter if connected into the circuit because of this **movement of charge**.

The **current at any instant** during the discharge **varies**, but the **average current** during the 0.05s can be found from:

$$\begin{aligned}
 \text{average current} &= \frac{\text{total charge}}{\text{time}} \\
 &= \frac{600 \times 10^{-6}}{0.05} \\
 &= 0.012 A \\
 &= 12 mA
 \end{aligned}$$

Now consider an **alternating source** with the same **peak voltage** of 6V but the **frequency** of the source having **doubled**.



The charge stored is given as before:

$$\begin{array}{ll}
 Q = ? & Q = CV \\
 C = 100\mu F = 100 \times 10^{-6} F & Q = (100 \times 10^{-6})(6) \\
 V = 6V & Q = 600 \times 10^{-6} C
 \end{array}$$

In this case though, the capacitor will discharge not in 0.05s but rather in half that time, 0.025s.

The current at any instant during the discharge will vary, but the **average current** is calculated to be:

$$\begin{aligned} \text{average current} &= \frac{\text{total charge}}{\text{time}} \\ &= \frac{600 \times 10^{-6}}{0.025} \\ &= 0.024 \text{ A} \\ &= 24 \text{ mA} \end{aligned}$$

Doubling the frequency has doubled the current in the circuit.

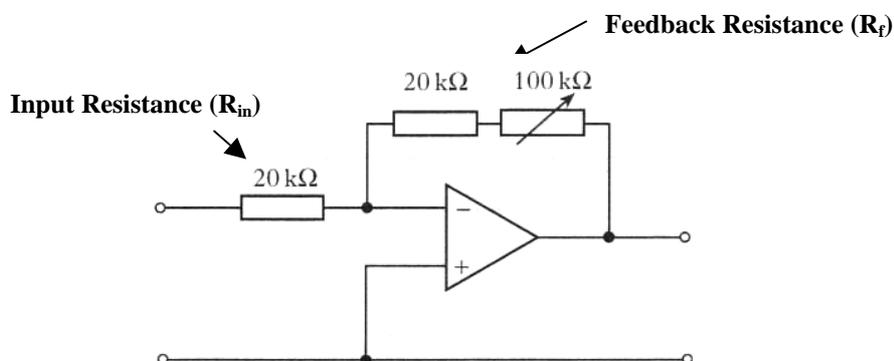
The same amount of charge has left the capacitor in half the time.

The current in the circuit is directly proportional to the frequency of the supply.

This means our answer is:



- Q11.** If you adjust the resistance of the variable resistor to zero, then effectively you are left with the $20\text{k}\Omega$ resistor.



The feedback resistance is the $20\text{k}\Omega$ resistor plus the variable resistor.

The input resistance is the $20\text{k}\Omega$ resistor on its own.

The voltage gain of an amplifier is given by the ratio:

$$\text{gain} = \frac{R_f}{R_{in}}$$

For the circuit shown in the diagram, when the variable resistor is set to zero the voltage gain of the amplifier is:

$$\begin{aligned}\text{gain} &= \frac{R_f}{R_{in}} \\ &= \frac{20k\Omega}{20k\Omega} \\ \text{gain} &= 1\end{aligned}$$

Where the variable resistor is set to a maximum resistance of $100k\Omega$, the effective feedback resistance is:

$$R_f = 20k\Omega + 100k\Omega$$

So when the variable resistor is set to a maximum value of $100k\Omega$, the voltage gain of the amplifier is:

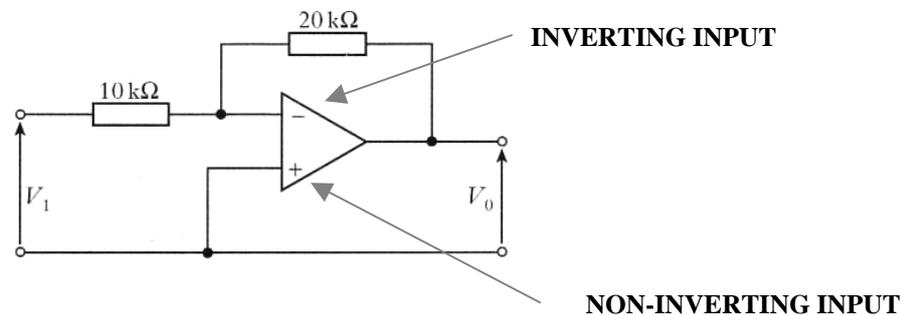
$$\begin{aligned}\text{gain} &= \frac{R_f}{R_{in}} \\ &= \frac{120k\Omega}{20k\Omega} \\ \text{gain} &= 6\end{aligned}$$

The voltage gain can be altered from one to six.

This gives an answer of:



Q12. Given the diagram shown below, you should be able to spot that **amplifier** is in the **inverting mode**.

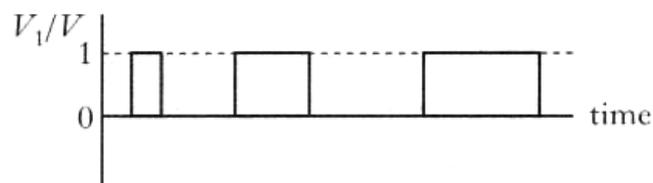


The following steps help you identify that the amplifier is inverting:

- The **non-inverting input** is **joined directly** to the **0V line**.
- **Part of the output signal** is **fed back** via resistor R_f to the **inverting input**.
- The **input signal** is also **connected to the inverting input** via the resistor R_{in} .

Only when **all** of these **conditions** are **satisfied** is the **op-amp circuit** an **inverting amplifier**.

As you now know the circuit is an inverting amplifier, you know that the **output** will be an **inversion** of the **input** given below.



Where the **input signal peaks**, the **output signal** will **trough**.

The maximum input voltage is 1V. The maximum output voltage is **dependent** on the **gain** of the amplifier.

The **gain of an amplifier** is given by the ratio:

$$\text{gain} = \frac{R_f}{R_{in}}$$

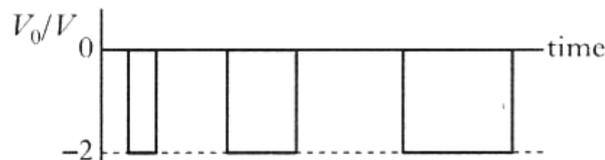
The gain of the amplifier given in the question is therefore:

$$\begin{aligned}\text{gain} &= \frac{R_f}{R_{in}} \\ &= \frac{20k\Omega}{10k\Omega} \\ \text{gain} &= 2\end{aligned}$$

So the maximum output voltage will be magnitude of 2.

From inspection of the graphs you should spot that the following graph is the one that represents:

- Correct voltage gain
- Inverted from input.



Choosing from the options, the answer is:



Q13. You must know that the **light intensity** and **distance from a point source** are related by the expression:

$$I \propto \frac{1}{d^2}$$

Since this expression is valid, by re-arranging the relationship we obtain

$$Id^2 = \text{constant}$$

So the correct answer is:



- Q14.** Despite the **speed** of the microwaves **decreasing**, the **frequency** of the microwave signal **remains constant**.

Consider passing **red light** through a glass prism where the beam of light is refracted.

The **direction** that the beam of red light is travelling in **changes**, and the **speed** of the light will **change**.

The **colour** of the light **stays the same**.

If the colour of light is the same, then the **frequency** of the light must be the **same**.

The answer from the choices given is:



- Q15.** To spot the relationship between frequency and wavelength of photons of electromagnetic radiation, you must know that a photon travels with a speed equal to the speed of light, $3 \times 10^8 \text{ ms}^{-1}$.

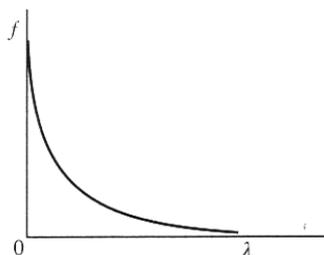
Consider the following equation:

$$v = f\lambda$$

Since the **speed** v is a **constant** value, if f increases, λ must **decrease**.

Similarly, if f decreases, λ must **increase**.

This relationship described, is represented on a graph as illustrated below:



The correct answer from the given options is shown above and is:



Q16. The **key point** in the wording of the question is, “**liquid and solid** have the **same refractive index.**”

If the solid and liquid have the **same refractive index** there is **no change** between the two media.

The ray of light travelling from the liquid to the solid of equal refractive index will have:

- The **same speed.**
- The **same wavelength.**

The correct answer is:



Q17. You should know the **relationship** between the **intensity, power** and the **area** to fully understand.

$$I = \frac{P}{A}$$

P = power (W)

A = area (m²)

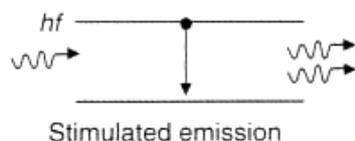
The **units** or measurement of **intensity** is therefore given to be **watts per square metre, Wm^{-2} .**

The correct answer is:



Q18. **Stimulated emission** occurs when an **incident photon** of the correct energy causes an **electron in the excited state** to drop down to a lower energy.

A second photon of the same energy is emitted.



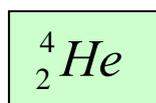
The **incident radiation** (or photon) and **emitted radiation** are **in-phase** and travel in the **same direction**.

The correct answer is:

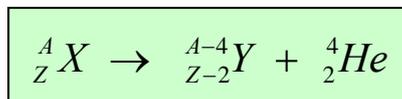


Q19. You have to know what **particles** are released during **alpha and beta decay** and this will allow you to work to the original element started with.

An **alpha particle** is released during alpha decay, which is a **helium nucleus**. A helium nucleus is written as:



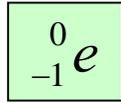
An example of **alpha decay** is given below:



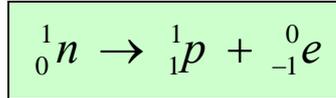
A **high-energy electron** is released from the nucleus during **beta decay** because a neutron has changed into a proton and an electron.

As a result of this decay, the nucleus has one less neutron but one extra proton. The result is the **atomic number increases by one**, but the **mass** remains the **same**.

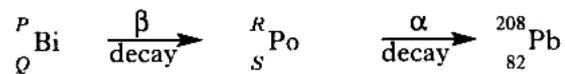
The **high energy electron** that is released, can be represented by:



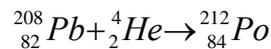
An example of **beta decay** is given below:



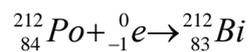
Given the following radioactive decay in the question, you should simply **work backwards**.



Start with the **final product**, which is a result of an alpha decay:



The polonium nucleus is as a result of beta decay, so **working backwards** gives:



So the values calculated are:

$$P = 212$$

$$Q = 83$$

$$R = 212$$

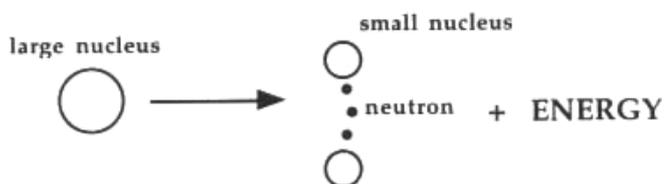
$$S = 84$$

The correct answer from the table of choices is:



Q20. The two main nuclear processes are **nuclear fission** and **nuclear fusion**. You must be able to distinguish between the two processes to attempt the question.

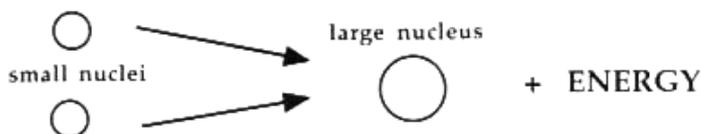
Nuclear fission is illustrated in the following diagram:



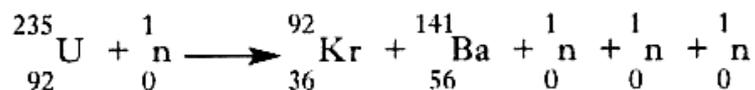
In **stimulated or induced emission**, an **incident neutron** hits the large nucleus causing it to undergo fission.

Fission is illustrated above where a **large nucleus** is **split into two nuclei** of smaller mass releasing **several neutrons**.

Nuclear fusion is where **two small nuclei combine** to form one large nucleus as illustrated below:



The nuclear equation given is shown:



This illustrates a **nucleus and a neutron** present before the reaction, with the product of the reaction being **2 nuclei of smaller mass** plus **several neutrons released**.

This shows that the type of reaction is **stimulated or induced nuclear fission**.

The correct answer from the example listed is:

